

# Inspection of Always Growing Ltd

Windsor Boys School, 1 Maidenhead Road, Windsor SL4 5EH

---

Inspection date: 10 March 2022

**Overall effectiveness** **Good**

---

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

## **What is it like to attend this early years setting?**

### **The provision is good**

Children arrive at nursery with excitement and enthusiasm. They receive a warm welcome from the friendly and caring staff team. This nurturing approach really helps children to feel at ease and settle in quickly. They are very confident and growing in independence. Staff praise children for their efforts, helping to build their self-esteem and confidence. Older children enjoy playing with their room staff, who use children's interests as a starting point for learning. Staff have developed play spaces to provide good learning opportunities such as helping mobility in the younger room. Children are encouraged to be independent. For example, babies feed themselves and have developed good physical skills as they drink from the small glasses and gain fresh air, both in the indoor and outdoor play areas. They use the space to move, run, walk and climb safely. Behaviour is good overall, and children develop firm friendships with their peers and staff. Children sing along to familiar songs. They pick out farm animals, name them and talk about how they look. Children have access to numerous opportunities, including a varied range of messy play and toys, to stimulate their imagination.

### **What does the early years setting do well and what does it need to do better?**

- Leaders support staff effectively with regular well-being and supervision meetings. This includes prioritising time for professional development to help staff build on the skills they plan to develop.
- Leaders and staff are ambitious. Overall, they reflect well on the effectiveness of the nursery and how they can continue to develop and improve. Leaders and staff are looking forward to the plans to develop the outdoor play area. They gather feedback from the parents and children and use this to help identify improvements. Parents are very positive and say that their children really enjoy their time at the nursery.
- Staff meet the care needs of children. They gather information on the babies' routines from the start, helping to tailor care effectively. Young children develop an enjoyment of books and stories. Babies show excitement and anticipation of what comes next in their facial expressions during favourite stories. Overall, staff engage well with the children. However, they are not always consistent when interacting with children during play to extend their communication and language skills and help children to learn new words and extend their vocabulary.
- Staff plan good routines in the nursery to support children to understand what comes next. Children's transitions between rooms are smooth. However, staff do not plan transitions between activities as effectively. Therefore, children become restless and are not fully engaged in their learning.
- Staff promote children's love of being active both indoors and outdoors. They encourage children to challenge themselves by considering how they set up the

balance equipment inside. This promotes children's strength and coordination. Children have fun as they kick and throw balls with each other.

- Children have the freedom to choose what they want to do. They express their preferences and decisions. Children take part in activities, such as pretend cooking, and are treated equally. This helps to support their emotional and social development.

## **Safeguarding**

The arrangements for safeguarding are effective.

Leaders provide opportunities for staff to undertake regular safeguarding training to keep the children in their care safe. Staff know what to do if they identify concerns that may indicate children are at risk, and they know the professionals they must report concerns to. Staff recruitment is robust. Leaders follow effective procedures to ensure that staff are suitable to work with children. This includes monitoring staff's ongoing suitability. Staff help children to develop the skills they need to keep themselves safe as they play. They place a high priority on keeping children safe. Children remove any identified hazards, including in the outdoor area. This helps to provide a safe environment for children to play in.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- increase opportunities for children to build their vocabulary and develop their language skills, so they benefit from a language-rich environment
- plan transitions during the day more effectively so that children are engaged in their learning at all times.

## Setting details

<b>Unique reference number</b>	EY487038
<b>Local authority</b>	Windsor and Maidenhead
<b>Inspection number</b>	10218492
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	1 to 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	44
<b>Name of registered person</b>	Always Growing Ltd
<b>Registered person unique reference number</b>	RP908054
<b>Telephone number</b>	07761293425
<b>Date of previous inspection</b>	5 July 2017

## Information about this early years setting

Always Growing Ltd registered in 2015. It operates from the grounds of Windsor Boys School in the Royal Borough of Windsor and Maidenhead. The setting is open Monday to Friday between 8am and 6pm. Ten members of staff hold relevant childcare qualifications at level 2 or above.

## Information about this inspection

### Inspector

Claire Boparai

### Inspection activities

- The inspector carried out a learning walk with the leaders. The inspector assessed the impact of the quality of staff interactions and the learning opportunities they provide for children.
- The inspector viewed the indoor and outdoor learning environments.
- The inspector spoke to the leaders, the children, the parents and the staff at convenient times and considered their views.
- The leader and the inspector carried out a joint observation together.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022